

Procedure High School Graduation Requirements

Publication of Graduation Requirements

Prior to registering in high school, and each year thereafter each student and his/her parents or guardians will be provided with a copy of the graduation requirements in effect for that student (those in effect when the student enrolled in ninth grade). Graduation requirements will also be included in the student handbook.

Period of Eligibility to Earn Credits

Generally, credit towards high school graduation will be earned in grades nine through twelve. However, upon request, a student who has completed high school courses while in seventh or eighth grade will be given high school credit towards fulfilling graduation requirements if:

- A. The course was taken with high school students and the student successfully passed the same course requirements and examinations as the high school students enrolled in the class; or
- B. The course taught at the middle school level has been determined by the district to be similar or equivalent to a course taught at the high school level.

*Per Chapter 28A.231, RCW, each school district must offer instruction in cardiopulmonary resuscitation (CPR) in at least one health class required for graduation. The instruction must have been developed by the American Heart of Association or the American Red Cross or be nationally recognized based on the most current national guidelines for CPR. The instruction must include use of automated external defibrillators (AED) which may be taught by video. The district may provide the CPR instruction directly or arrange it through community-based providers such as the local fire department. Students are not required to earn CPR certification to successfully complete the instruction.

High School and Beyond Plan

As a non-credit requirement for graduation, each student will create a High School and Beyond Plan in cooperation with their parents/guardians and school staff. The plan will provide the student with an opportunity to explore their own skills and career options and to develop personalized pathway requirements to meet credit requirements for graduation. The plan will also serve as a means of tracking requirements for graduation and entry into postsecondary programs. It must include a plan for the year after high school as required by WAC 180-51-066 and WAC 180-51-067.

In assisting students with developing a High School and Beyond Plan the district should:

- A. Provide internal and external resources to ensure successful development and implementation of the High School and Beyond Plan;
- B. Provide the opportunity for student choice, voice and ownership of the High School and Beyond Plan;

- C. Teach students a planning process that provides a capacity to create, review and revise the High School and Beyond Plan;
- D. Prepare all students for post-secondary options;
- E. Align the High School and Beyond Plan with high school graduation requirements as determined by the State Board of Education and district high school graduation requirements;
- F. Collect and analyze data to evaluate and improve the effectiveness of the High School and Beyond Plan; and
- G. Assure parental involvement in the planning process, including the student's development of the High School and Beyond Plan.

Culminating Project

The district requires that students complete a Culminating Project as a requirement for high school graduation. In assisting students with developing the Culminating Project the district should:

- A. Advise the student and parents of the requirement to complete a culminating project as a graduation requirement;
- B. Provide the student assistance and guidance annually on completing the project;
- C. The culminating project may include:
 - 1. A demonstration of the student's ability to communicate in writing by completing an analytical, argumentative and/or reflective letter;
 - 2. A demonstration of the student's ability to communicate orally through a presentation to peers, teachers and/or community members;
 - 3. Completion of a self-directed student project that demonstrates the student's academic and management skills; and
 - 4. The opportunity for the student to complete a community service project or a project working with a community member;
- D. Review each student's progress annually;
- E. Provide opportunities within the curriculum for students to work on projects; and
- F. Ensure projects align with goals three and four of the learning goals

Seal of Biliteracy

To be awarded the Washington Seal of Biliteracy, graduating high school students must meet the following criteria:

- A. Demonstrate proficiency in English by 1) meeting statewide minimum graduation requirements in English as established by the Washington State Board of Education and 2) meeting state standards on the reading and writing or English language arts assessment.
- B. Demonstrate proficiency in one or more world language. For purposes of this section, “world language” is defined as a language other than English, including American sign language, Latin and Native American or other indigenous languages or dialects. Proficiency may be demonstrated by:
 - 1. Passing a foreign language Advanced Placement exam with a score of 3 or higher;
 - 2. Passing an International Baccalaureate exam with a score of 4 or higher;
 - 3. Demonstrating intermediate-mid level or higher proficiency on the American Council on Teaching of Foreign Languages (ACTFL) guidelines using assessments approved by OSPI for competency-based credits; and demonstrating proficiency using reading assessments approved by OSPI (when developed);
 - 4. Qualifying for four competency-based credits by demonstrating proficiency in speaking, writing, and reading the world language at intermediate-mid level or higher on the ACTFL proficiency guidelines according to Policy 2409, Credit for Competency-Proficiency; or
 - 5. Demonstrating proficiency in speaking, writing and reading the world language through other national or international assessments approved by OSPI.

Credits from other programs

The principal or designee is responsible for determining which credits will be recognized by the district for students enrolling from another state approved learning program (public school, approved private school or home school), or from out-of-state, or out-of-country. Credits from another Washington public school or accredited state private school or accredited out-of-state public or private school will be accepted to the extent the credit matches a district graduation requirement, or may be counted as an elective credit. Credits from unaccredited programs or home schools will be evaluated as described below for home school students. Decisions of the principal or designee may be appealed to the superintendent within fifteen school days of the initial decision.

Waiver of Graduation Requirements

All state requirements must be satisfied except that Washington history and government may be waived for students who have completed and passed a state history and government course in another state during grades seven through twelve and who have fulfilled study of the Washington state constitution through an alternative learning experience approved by the principal. Additionally, physical education, pursuant to RCW 28A.230.050, may be waived upon written request of a parent or guardian on account of physical disability, employment or religious belief or because of participation in directed athletics or military science and tactics. This will not alter the credit requirements established by the board.

The following procedure will be followed in graduation waiver requests:

- A. The principal is responsible for evaluating educational experiences of individual students and recommending graduation to the superintendent when requirements have been met.

An individual student may be granted an exemption from any requirement in this policy if such requirement impedes the progress toward graduation provided there is a direct relationship between the failure to meet the requirement and the student's ability. When a 12th grade student transfers from another high school, the student may be permitted to graduate with a lesser number of credits provided that minimum state course and credit requirements are satisfied and the student successfully passes a full schedule of classes during his/her 12th year of school.

- B. Waiver of graduation requirements is determined by the principal. The procedure for processing requests for waiver will be as follows:
1. Request will be initiated by the parent or the eligible student;
 2. The principal will investigate the request for waiver of graduation requirements;
 3. The principal will make a determination in writing based upon appropriate data and upon conclusions of the investigation;
 4. The principal will develop appropriate record keeping procedures for storage of all pertinent data relating to each waiver request; and
 5. The parent or eligible student will be notified that an appeal to the decision on waiver requests may be made in writing to the superintendent no later than 30 days prior to the anticipated graduation date.

Alternative Programs

Credit toward graduation requirements may be granted for planned learning experiences primarily conducted away from the facilities owned, operated or supervised by a district.

A proposal for approval of out-of-school learning activities will be submitted prior to the experience, will be at no additional cost to the district, and will include at least the following information:

- A. The objective(s) of the program;
- B. The teaching component(s) of the program, including where and when teaching activities will be conducted by school district certificated staff;
- C. A schedule of the duration of the program, including beginning and ending dates within the school year;
- D. A description of how student performance will be supervised, evaluated, and recorded by the certificated staff or by qualified school district employees under the direct supervision of the certificated staff;

- E. A description of intervention techniques and criteria for their use;
- F. Description of how student performance will be assessed;
- G. Qualifications of instructional personnel; and
- H. Plans for evaluation of program.

A list of approved programs will be kept on file in the superintendent's office. Reasons for approval or disapproval will be communicated to those making the request.

CREDIT REQUIREMENTS:

**Zillah High School
College & Career Ready Diploma (Basic)
Graduation Requirements 2015-2018**

(Administered through our Zillah Alternative Program-ZAP)

English	4 Credits	
Mathematics (A)	3 Credits	Algebra 1 (1.0), Geometry (1.0), 3 rd Math Choice (1.0)
Science (B)	2 Credits	Lab Science (1.0), Science Choice (1.0)
Social Studies	3 Credits	WA History (.5), Civics (.5), US History (1.0), CWP (1.0)
Health & Fitness (C)	2 Credits	Health (.5), Fitness Electives (1.5)
Fine Performing/Visual Arts	1 Credits	Art, Band, Choir and/or Drama
Career & Technical Education (D)	1 Credits	
PEARLS Senior Culminating Project (E)	1 Credit	
Electives	3 Credits	Choices based on High School & Beyond Plan
Total Credits to Earn a ZHS Diploma	20 Credits	

Washington Competency Testing Requirements for a High School Diploma: Students must meet Washington State testing requirements in English Language Arts, Math and Science in order to earn a high school diploma.

*****Personalized Pathway Requirement:** PPR's are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

A. Math: The 3rd credit in Math is chosen by the student based on the HSBP.

B. Science: 1.0 credits must be in **LAB SCIENCE**. 1.0 credit in Science is chosen by the student based on the HSBP

C. Health & Fitness: Completing a sport season may be substituted for the Fitness graduation requirement at a .5 credit per season/sport for up to a maximum of 1.5 credits if the health assessment component was completed and is verified by the ZHS Health & Fitness Department.

D. Career & Technical Education (CTE): This requirement may be satisfied with Occupational Education courses that meet the definition of an exploratory course as described in the CTE program standards such as: Agriculture, Business Education, Engineering, Work Based Learning, and Yakima Valley Technical Skills Center (YVT).

E. PEARLS: 1.0 credit will be granted upon successful completion of the Independent Study PEARLS Project during the Senior year.

Zillah High School College & Career Ready Diploma (Enhanced) Graduation Requirements 2015-2018

English	4 Credits	
Mathematics	3 Credits	Algebra 1 (1.0), Geometry (1.0), 3 rd Math Choice (1.0)
Science (A)	3 Credits	Science Choices (2.0), Lab Science (1.0),
Social Studies	3 Credits	WA History (.5), Civics (.5), US History (1.0), CWP (1.0)
Health & Fitness (B)	2 Credits	Health (.5), Fitness Electives (1.5)
Fine Arts	1 Credits	Courses in: Art, Band, Choir and/or Drama.
Career & Technical Education (C)	1 Credits	
PEARLS Senior Culminating Project (D)	1 Credit	
Electives	11 Credits	Based on High School & Beyond Plan/College Requirements
Total Credits to Earn a ZHS Diploma	29 Credits	

Notations & Options:

Washington Competency Testing Requirements for a High School Diploma: Students must meet Washington State testing requirements in English Language Arts, Math and Science in order to earn a high school diploma.

A. Science: At least 1.0 Credit (2 semesters) of science must be in a **LAB SCIENCE** such as courses in: Biology, Chemistry, or Physics for a High School Diploma; however at least 2.0 credits (4 semesters) of LAB SCIENCE are needed for university admissions.

B. Health & Fitness: Required course class: .5 credit in HEALTH. Other Health/Fitness courses may be chosen by the student. Completing a sport season may be substituted for the Fitness graduation requirement at a .5 credit per season/sport for up to a maximum of 1.5 credits.

C. Career & Technical Education (CTE): This requirement may be completed by passing courses in: Agriculture, Business Education, Future Teachers, Work Based Learning, and Yakima Valley Technical Skills Center (YVT). Note: If any of these courses are taken as a cross credit option for another graduation requirement such as science, it cannot also be counted towards meeting the CTE graduation requirement.

D. 1.0 credit will be granted upon successful completion of the **PEARLS** project during the Senior year.

Zillah High School College & Career Ready Honors Diploma Graduation Requirements 2015-18

The requirements to earn the ZHS Honors Diploma are:

1. Earn 31 Credits or more to be completed by the final semester
2. Earn the Certificate of Academic Achievement (CAA) on the Official Transcript
3. Earn an accumulative GPA of 3.50 or greater
4. Complete the following Course Work in the CADR's:
 - a. **English:** 4 credits with a minimum of 2 credits of honors English courses
 - b. **Math*:** 4-5 credits in Algebra I, Algebra II, Geometry, Pre-calculus or Calculus
Students who complete Algebra 1 at ZMS will be required to earn 4 additional credits in grades 9-12 for a total of 5 Math credits. Running Start students must consult with the ZHS Math Instructors prior to enrolling in YVCC math courses as there are two courses required to match the ZHS Pre-Calculus requirements and two courses required to match the ZHS Calculus requirements
 - c. **Science:** 4 credits with 3 credits in Lab Sciences.
 - d. **Social Studies:** 4 credits (SOC coded classes)
 - e. **Fine Arts:** 1 credit (MUS, ART, DRM coded classes)
 - f. **World Language:** 2 credits of a single world language.
5. Complete the remaining regular ZHS Graduation requirements:
 - a. **Career & Technical Education:** 1 credits
 - b. **Health & Fitness Education:** 2 credits
 - c. **PEARLS:** 1.0 credit
 - d. **Electives:** 8.0 credits.

Note: All YVCC RS classes at 100 level or higher may count for **HONORS** level courses in any department, but each department certifies which YVCC Running Start classes meet ZHS Department requirements.

Application: Students must apply at the end of the mid-term of Spring Semester of the senior year. Students must list the midterm Spring Semester progress report grades and credits as part of the application for all calculations. Only ZHS seniors who will qualify for the honors diploma will be considered for the awards of Valedictorian, Salutatorian or Academic Top 10.

Zillah High School College & Career Ready Diploma (Basic) Graduation Requirements 2019+

(Administered through our Zillah Alternative Program-ZAP)

English	4 Credits	
Mathematics (A)	3 Credits	Algebra 1 (1.0), Geometry (1.0), 3 rd Math Choice (1.0)
Science (B)	3 Credits	Lab Science (2.0), 3 rd Science Choice (1.0)
Social Studies	3 Credits	WA History (.5), Civics (.5), US History (1.0), CWP (1.0)
Performing/Visual Arts (C)	2 Credits	1.0 credit may be a Personalized Pathway Credit***
World Language (D)	2 Credits	2.0 credits may be a Personalized Pathway Credit***
Health & Fitness (E)	2 Credits	Health (.5), Fitness Electives (1.5)
Career & Technical Education (F)	1 Credits	
PEARLS Senior Culminating Project (G)	1 Credit	
Electives	3 Credits	
Total Credits to Earn a ZHS Diploma	24 Credits	

Washington Competency Testing Requirements for a High School Diploma: Students must meet Washington State testing requirements in English Language Arts, Math and Science in order to earn a high school diploma.

*****Personalized Pathway Requirement:** PPR's are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

A. Math: The 3rd credit in Math is chosen by the student based on the HSBP.

B. Science: 2.0 credits must be in **LAB SCIENCE**. The 3rd credit in Science is chosen by the student based on the HSBP

C. Performing/Visual Arts: At least 1.0 credit must be completed with courses in: Art, Band, Choir and/or Drama. The 2nd credit may be course from Art, Band, Choir and/or Drama or could be a Personalized Pathway Credit.

D. World Language: 2.0 credits may be satisfied from completion of World Language courses or it may be satisfied with Personalized Pathway Credits.

E. Health & Fitness: Completing a sport season may be substituted for the Fitness graduation requirement at a .5 credit per season/sport for up to a maximum of 1.5 credits if the health assessment component was completed and is verified by the ZHS Health & Fitness Department.

F. Career & Technical Education (CTE): This requirement may be satisfied with Occupational Education courses that meet the definition of an exploratory course as described in the CTE program standards such as: Agriculture, Business Education, Engineering, Work Based Learning, and Yakima Valley Technical Skills Center (YVT).

G. PEARLS: 1.0 credit will be granted upon successful completion of the Independent Study PEARLS Project during the Senior year.

Zillah High School College & Career Ready Diploma (Enhanced) Graduation Requirements 2019+

English	4 Credits	
Mathematics (A)	3 Credits	Algebra 1 (1.0), Geometry (1.0), 3 rd Math Choice (1.0)
Science (B)	3 Credits	Lab Science (2.0), 3 rd Science Choice (1.0)
Social Studies	3 Credits	WA History (.5), Civics (.5), US History (1.0), CWP (1.0)
Performing/Visual Arts (C)	2 Credits	1.0 credit may be a Personalized Pathway Credit***
World Language (D)	2 Credits	2.0 credits may be a Personalized Pathway Credit***
Health & Fitness (E)	2 Credits	Health (.5), Fitness Electives (1.5)
Career & Technical Education (F)	1 Credits	
PEARLS Senior Culminating Project (G)	1 Credit	
Electives	8 Credits	
Total Credits to Earn a ZHS Diploma	29 Credits	

Washington Competency Testing Requirements for a High School Diploma: Students must meet Washington State testing requirements in English Language Arts, Math and Science in order to earn a high school diploma.

*****Personalized Pathway Requirement:** PPR's are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

A. Math: The 3rd credit in Math is chosen by the student based on the HSBP.

B. Science: 2.0 credits must be in **LAB SCIENCE**. The 3rd credit in Science is chosen by the student based on the HSBP

C. Performing/Visual Arts: At least 1.0 credit must be completed with courses in: Art, Band, Choir and/or Drama. The 2nd credit may be course from Art, Band, Choir and/or Drama or could be a Personalized Pathway Credit.

D. World Language: 2.0 credits may be satisfied from completion of World Language courses or it may be satisfied with Personalized Pathway Credits.

E. Health & Fitness: Completing a sport season may be substituted for the Fitness graduation requirement at a .5 credit per season/sport for up to a maximum of 1.5 credits if the health assessment component was completed and is verified by the ZHS Health & Fitness Department.

F. Career & Technical Education (CTE): This requirement may be satisfied with Occupational Education courses that meet the definition of an exploratory course as described in the CTE program standards such as: Agriculture, Business Education, Engineering, Work Based Learning, and Yakima Valley Technical Skills Center (YVT).

G. PEARLS: 1.0 credit will be granted upon successful completion of the Independent Study PEARLS Project during the Senior year.

Zillah High School College & Career Ready Honors Diploma Graduation Requirements 2019+

The requirements to earn the ZHS Honors Diploma are:

1. Earn 31 Credits or more to be completed by the final semester
2. Earn the Certificate of Academic Achievement (CAA) on the Official Transcript
3. Earn an accumulative GPA of 3.50 or greater
4. Complete the following Course Work in the CADR's:
 - a. **English:** 4 credits with a minimum of 2 credits of honors English courses
 - b. **Math*:** 4-5 credits in Algebra I, Algebra II, Geometry, Pre-calculus or Calculus
Students who complete Algebra 1 at ZMS will be required to earn 4 additional credits in grades 9-12 for a total of 5 Math credits. Running Start students must consult with the ZHS Math Instructors prior to enrolling in YVCC math courses as there are two courses required to match the ZHS Pre-Calculus requirements and two courses required to match the ZHS Calculus requirements
 - c. **Science:** 4 credits with 3 credits in Lab Sciences.
 - d. **Social Studies:** 4 credits (SOC coded classes)
 - e. **Fine Arts:** 2 credit (MUS, ART, DRM coded classes)

- f. **World Language:** 2 credits of a single world language.
5. Complete the remaining regular ZHS Graduation requirements:
- a. **Career & Technical Education:** 1 credits
 - b. **Health & Fitness Education:** 2 credits
 - c. **PEARLS:** 1.0 credit
 - d. **Electives:** 7.0 credits.

Note: All YVCC RS classes at 100 level or higher may count for **HONORS** level courses in any department, but each department certifies which YVCC Running Start classes meet ZHS Department requirements.

Application: Students must apply at the end of the mid-term of Spring Semester of the senior year. Students must list the midterm Spring Semester progress report grades and credits as part of the application for all calculations. Only ZHS seniors who will qualify for the honors diploma will be considered for the awards of Valedictorian, Salutatorian or Academic Top 10.

ASSESSMENTS

Class of:	2012	2013	2014	2015	2016	2017	2018	2019
Entering 9 th grade after July 1 of:	2008	2009	2010	2011	2012	2013	2014	2015
	Reading and Writing High School Proficiency Exam (HSPE)			Reading and Writing HSPE, or ELA SBAC, or 10 th grade ELA Exit Exam		10 th grade ELA Exit Exam, or ELA SBAC	ELA SBAC	ELA SBAC
	Math HSPE, or one Math EOC, or earn 2 credits of Math after 10 th grade	One Math EOC Exam in Algebra I/Integrated math 1 or geometry/Integrated math 2		One Math EOC Exam or Algebra I/Integrated math 1 EOC Exam or Geometry/Integrated Math 2 EOC Exit Exam or Math SBAC			One Math EOC Exam in Algebra I/Integrated Math 1 or Geometry/Integrated Math 2 or Math SBAC	Math SBAC
				Pass one Science EOC in biology			Biology EOC Exam	Biology EOC Exam

Additional assessment information

SBAC refers to the Common Core State Standard assessments developed by the multi-state consortium, the Smarter Balanced Assessment Consortium. ELA SBAC refers to the English Language Arts assessment that will be administered to students in the 11th grade.

The 10th grade ELA Exit Exam refers to a Common Core State Standard assessment that will be developed by Washington using SBAC components. The Math EOC Exit Exam will be developed by the spring of 2015 and will be aligned with Common Core State Standards.

Next Generation Science Standards (NGSS) implementation and assessment development are underway as of December, 2014 and may be required for graduation for students graduating after 2015.

NON-CREDIT REQUIREMENTS

Class of:	2012	2013	2014	2015	2016	2017	2018	2019
<i>Entering 9th grade after July 1 of:</i>	2008	2009	2010	2011	2012	2013	2014	2015
	Culminating Project			As of the Class of 2015, the Culminating Project is no longer a state requirement				
	High School and Beyond Plan							
	Certificate of Academic Achievement or Individual Achievement awarded to student who pass the required assessments							
					Washington State history and government			

Running Start

The Running Start program allows high school juniors and seniors to attend community college classes (100 level or above) for part or all of their schedule. Students must be of junior standing or above to be eligible for the program. Students earn college credit which is also converted and applied to their high school transcript.

In order to enroll in the Running Start program, students will be advised to:

- A. Contact the college they are interested in attending and make arrangements to take the ASSET or COMPASS placement test. The test is offered at various times and results are often available the following day. Minimum scores in reading and writing are required.
- B. Speak with their counselor to assess credits needed for graduation, then decide which courses they would like to take at the college. Note that part-time Running Start students will need to coordinate college classes so that they do not interfere with their high school classes. Full-time Running Start students will not be enrolled in courses at the high school, even when the community college they attend is not in session.
- C. Obtain a Running Start authorization form from the college or their high school counselor. The counselor will sign the form after the student completes their portion. A parent signature is required if the student is under 18 years old.
- D. Take the authorization form to the college and register for classes. Once the classes are completed, the college will notify the high school and credits will be added to the student’s transcript.

Credit for Career and Technical Work-Based Learning

The use of work experience as a part of the educational program of students should be regarded as part of the secondary school curriculum rather than just a device to relieve a staffing shortage. The following are the bases upon which credit may be granted for work experience:

- A. The work program will be supervised by the school.

- B. The work experience will be specifically related to the school program of the student.
- C. Credit given for work experience will represent growth in the student, and the type of work done should have definite educational value.
- D. The job in which experience is gained will provide a varied experience.
- E. A work experience program will be supplemented by an adequate program of guidance, placement, follow-up and coordination between job and school by the career placement counselor.
- F. Work experience as a planned part of a school subject may be included in the credit given for that subject (e.g., sales training class).
- G. One credit may be granted for not less than one hundred eighty hours for instructional work based learning experience, and not less than three hundred sixty hours of cooperative work based learning experience related to a student's school program.
- H. A student participating will be legally employed and must have passed his/her sixteenth birthday.
- I. An employer's report of the student's work record, indicating satisfactory progress on the job, will be filed with the school.
- J. The regular state apprenticeship program, where the training is worked out cooperatively with the school and meets the standards for graduation requirements, is acceptable.
- K. Program standards and procedures will be followed and aligned with the state career and technical work based learning standards.

National Guard High School Career Training

Credit may be granted for National Guard high school career training in lieu of either required or elective high school credits. Approval by the district will be obtained prior to a student's participation in a National Guard training program as follows:

- A. MIL Form 115 or an equivalent form provided by the National Guard will be completed and filed with the school district; and
- B. The number of credits toward high school graduation to be granted will be calculated, agreed upon by the student and an authorized representative of the school district, and such agreement noted on MIL Form 115 or such equivalent form
- C. Credit toward high school graduation may be granted by the school district upon certification by a National Guard training unit commander that the student has met all program requirements.

Home School Credit

Guidelines for granting high school credit for home schooling are as follows:

- A. To gain credit for a course of study, a student will provide:
 - 1. A journal which reflects the actual work completed during a home-study course of study
 - 2. Exhibit(s) of any specific projects completed (e.g., themes, research papers, art and/or shop projects); and/or
 - 3. Any such other performance-based exhibits of specific course-related accomplishments.
- B. To gain credit for a course of study, a student will demonstrate proficiency at a minimum of 80 percent of the objectives of the course. Such testing will be available as an ancillary service of the district if it is regularly available to all students. If not, the parent may engage district-approved personnel to conduct such an assessment at a cost to be determined by such personnel.
- C. Credit is granted for the following approved schools:
 - 1. Community colleges, vocational-technical institutes, four-year colleges and universities and approved private schools in the state of Washington, and
 - 2. Other schools or institutions which are approved by the district after evaluation for a particular course offering.

Students with an Individualized Education Program (IEP)

A student with a disability may fulfill graduation requirements as follows:

- A. By the age of 14, the student will participate with the IEP Team (including a special education teacher, general education teacher, parents, student and other school personnel and agency representatives who will assist the student in achieving the goals of the IEP) in a discussion of transition service needs that focuses on the student's course of study;
- B. As an outcome of the discussion, the IEP will include appropriate graduation requirements based on the student's individual needs and abilities consistent with their transition plan, appropriate graduation requirements. Modifications to the district's standard graduation requirements may include:
 - 1. Attainable alternate classwork and/or individualized activities substituted for standard requirements;
 - 2. A statement of waiver for any waived standard graduation requirements; or
 - 3. An extension of time for the student to remain in school to complete graduation requirements. The student may remain in school up to and including the school year in which the student reaches twenty-one years of age.
- C. The student will, in cooperation with their parent/guardian and the IEP team, determine:

1. The projected date by which all graduation requirements will be met; and
 2. The projected date and conditions under which the student will participate in the graduation ceremony.
- D. The student will have an IEP that incorporates all issues and decisions from the above procedures. Any decisions that modify the district's standard graduation requirements will be made through the IEP process. Annually or as needed, the IEP will be reviewed/revised to accommodate the student's progress and development.

Graduation Ceremonies

If students fulfill graduation requirements by the end of the last term of their senior year, they may participate in graduation ceremonies. Each student will be awarded a diploma after satisfactorily completing local and state requirements. Upon request, each graduating student will receive a final transcript. Each student will be notified of this opportunity at least one month prior to the close of the school term.

Graduation ceremonies will be conducted in the following manner:

- A. Each participating student must participate in the graduation ceremony rehearsal. Each student who participates will purchase or rent the proper cap and gown as designated by the school administration and the class advisor and officers.
- B. Caps and gowns will be worn in the proper manner, as designated by the school administration and class advisor.
- C. Students who participate will be expected to use good taste in their choice of accessories for their attire.
- D. Each student who participates will be expected to cooperate with the class advisor and to participate in all parts of the graduation ceremonies.
- E. Failure to comply with the above requirements will automatically forfeit a student's privilege to participate in the graduation ceremonies.

Management Resources: 2015 – October Issue

Zillah School District

Adoption Date: 08.27.98

Revised Dates: ~~07.22.99; 01.25.01; 02.26.02; 09.27.07; 03.26.09; 10.24.13; 05.28.15; 11.17.15~~

Classification: Essential