

## High School Graduation Requirements

The board will establish graduation requirements which, at a minimum, satisfy those established by the State Board of Education. The board will approve additional graduation requirements as recommended by the superintendent. Graduation requirements in effect when a student first enrolls in high school will remain in effect until that student graduates. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction which may be pursued.

### CREDIT REQUIREMENTS

## Zillah High School College & Career Ready Diploma (Basic) Graduation Requirements 2015-2018

*(Administered through our Zillah Alternative Program-ZAP)*

English	4 Credits	
Mathematics (A)	3 Credits	Algebra 1 (1.0), Geometry (1.0), 3 <sup>rd</sup> Math Choice (1.0)
Science (B)	2 Credits	Lab Science (1.0), Science Choice (1.0)
Social Studies	3 Credits	WA History (.5), Civics (.5), US History (1.0), CWP (1.0)
Health & Fitness (C)	2 Credits	Health (.5), Fitness Electives (1.5)
Fine Performing/Visual Arts	1 Credits	Art, Band, Choir and/or Drama
Career & Technical Education (D)	1 Credits	
PEARLS Senior Culminating Project (E)	1 Credit	
Electives	3 Credits	Choices based on High School & Beyond Plan
<b>Total Credits to Earn a ZHS Diploma</b>	<b>20 Credits</b>	

**Washington Competency Testing Requirements for a High School Diploma:** Students must meet Washington State testing requirements in English Language Arts, Math and Science in order to earn a high school diploma.

**\*\*\*Personalized Pathway Requirement:** PPR's are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

**A. Math:** The 3<sup>rd</sup> credit in Math is chosen by the student based on the HSBP.

**B. Science:** 1.0 credits must be in **LAB SCIENCE**. 1.0 credit in Science is chosen by the student based on the HSBP

**C. Health & Fitness:** Completing a sport season may be substituted for the Fitness graduation requirement at a .5 credit per season/sport for up to a maximum of 1.5 credits if the health assessment component was completed and is verified by the ZHS Health & Fitness Department.

**D. Career & Technical Education (CTE):** This requirement may be satisfied with Occupational Education courses that meet the definition of an exploratory course as described in the CTE program standards such as: Agriculture, Business Education, Engineering, Work Based Learning, and Yakima Valley Technical Skills Center (YVT).

**E. PEARLS:** 1.0 credit will be granted upon successful completion of the Independent Study PEARLS Project during the Senior year.

## Zillah High School College & Career Ready Diploma (Enhanced) Graduation Requirements 2015-2018

English	4 Credits	
Mathematics	3 Credits	Algebra 1 (1.0), Geometry (1.0), 3 <sup>rd</sup> Math Choice (1.0)
Science (A)	3 Credits	Science Choices (2.0), Lab Science (1.0),
Social Studies	3 Credits	WA History (.5), Civics (.5), US History (1.0), CWP (1.0)
Health & Fitness (B)	2 Credits	Health (.5), Fitness Electives (1.5)
Fine Arts	1 Credits	Courses in: Art, Band, Choir and/or Drama.
Career & Technical Education (C)	1 Credits	
PEARLS Senior Culminating Project (D)	1 Credit	
Electives	11 Credits	Based on High School & Beyond Plan/College Requirements
<b>Total Credits to Earn a ZHS Diploma</b>	<b>29 Credits</b>	

### Notations & Options:

**Washington Competency Testing Requirements for a High School Diploma:** Students must meet Washington State testing requirements in English Language Arts, Math and Science in order to earn a high school diploma.

A. Science: At least 1.0 Credit (2 semesters) of science must be in a LAB SCIENCE such as courses in: Biology, Chemistry, or Physics for a High School Diploma; however at least 2.0 credits (4 semesters) of LAB SCIENCE are needed for university admissions.

B. Health & Fitness: Required course class: .5 credit in HEALTH. Other Health/Fitness courses may be chosen by the student. Completing a sport season may be substituted for the Fitness graduation requirement at a .5 credit per season/sport for up to a maximum of 1.5 credits.

C. Career & Technical Education (CTE): This requirement may be completed by passing courses in: Agriculture, Business Education, Future Teachers, Work Based Learning, and Yakima Valley Technical Skills Center (YVT). Note: If any of these courses are taken as a cross credit option for another graduation requirement such as science, it cannot also be counted towards meeting the CTE graduation requirement.

D. 1.0 credit will be granted upon successful completion of the PEARLS project during the Senior year.

# Zillah High School

## College & Career Ready Honors Diploma

### Graduation Requirements 2015-18

The requirements to earn the ZHS Honors Diploma are:

1. Earn 31 Credits or more to be completed by the final semester
2. Earn the Certificate of Academic Achievement (CAA) on the Official Transcript
3. Earn an accumulative GPA of 3.50 or greater
4. Complete the following Course Work in the CADR's:
  - a. **English:** 4 credits with a minimum of 2 credits of honors English courses
  - b. **Math\*:** 4-5 credits in Algebra I, Algebra II, Geometry, Pre-calculus or Calculus Students who complete Algebra 1 at ZMS will be required to earn 4 additional credits in grades 9-12 for a total of 5 Math credits. Running Start students must consult with the ZHS Math Instructors prior to enrolling in YVCC math courses as there are two courses required to match the ZHS Pre-Calculus requirements and two courses required to match the ZHS Calculus requirements
  - c. **Science:** 4 credits with 3 credits in Lab Sciences.
  - d. **Social Studies:** 4 credits (SOC coded classes)
  - e. **Fine Arts:** 1 credit (MUS, ART, DRM coded classes)
  - f. **World Language:** 2 credits of a single world language.
5. Complete the remaining regular ZHS Graduation requirements:
  - a. **Career & Technical Education:** 1 credits
  - b. **Health & Fitness Education:** 2 credits
  - c. **PEARLS:** 1.0 credit
  - d. **Electives:** 8.0 credits.

**Note:** All YVCC RS classes at 100 level or higher may count for **HONORS** level courses in any department, but each department certifies which YVCC Running Start classes meet ZHS Department requirements.

**Application:** Students must apply at the end of the mid-term of Spring Semester of the senior year. Students must list the midterm Spring Semester progress report grades and credits as part of the application for all calculations. Only ZHS seniors who will qualify for the honors diploma will be considered for the awards of Valedictorian, Salutatorian or Academic Top 10.

# Zillah High School College & Career Ready Diploma (Basic) Graduation Requirements 2019+

*(Administered through our Zillah Alternative Program-ZAP)*

English	4 Credits	
Mathematics (A)	3 Credits	Algebra 1 (1.0), Geometry (1.0), 3 <sup>rd</sup> Math Choice (1.0)
Science (B)	3 Credits	Lab Science (2.0), 3 <sup>rd</sup> Science Choice (1.0)
Social Studies	3 Credits	WA History (.5), Civics (.5), US History (1.0), CWP (1.0)
Performing/Visual Arts (C)	2 Credits	1.0 credit may be a Personalized Pathway Credit***
World Language (D)	2 Credits	2.0 credits may be a Personalized Pathway Credit***
Health & Fitness (E)	2 Credits	Health (.5), Fitness Electives (1.5)
Career & Technical Education (F)	1 Credits	
PEARLS Senior Culminating Project (G)	1 Credit	
Electives	3 Credits	
<b>Total Credits to Earn a ZHS Diploma</b>	<b>24 Credits</b>	

**Washington Competency Testing Requirements for a High School Diploma:** Students must meet Washington State testing requirements in English Language Arts, Math and Science in order to earn a high school diploma.

**\*\*\*Personalized Pathway Requirement:** PPR's are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

**A. Math:** The 3<sup>rd</sup> credit in Math is chosen by the student based on the HSBP.

**B. Science:** 2.0 credits must be in **LAB SCIENCE**. The 3<sup>rd</sup> credit in Science is chosen by the student based on the HSBP

**C. Performing/Visual Arts:** At least 1.0 credit must be completed with courses in: Art, Band, Choir and/or Drama. The 2<sup>nd</sup> credit may be course from Art, Band, Choir and/or Drama or could be a Personalized Pathway Credit.

**D. World Language:** 2.0 credits may be satisfied from completion of World Language courses or it may be satisfied with Personalized Pathway Credits.

**E. Health & Fitness:** Completing a sport season may be substituted for the Fitness graduation requirement at a .5 credit per season/sport for up to a maximum of 1.5 credits if the health assessment component was completed and is verified by the ZHS Health & Fitness Department.

**F. Career & Technical Education (CTE):** This requirement may be satisfied with Occupational Education courses that meet the definition of an exploratory course as described in the CTE program standards such as: Agriculture, Business Education, Engineering, Work Based Learning, and Yakima Valley Technical Skills Center (YVT).

**G. PEARLS:** 1.0 credit will be granted upon successful completion of the Independent Study PEARLS Project during the Senior year.

## Zillah High School College & Career Ready Diploma (Enhanced) Graduation Requirements 2019+

English	4 Credits	
Mathematics (A)	3 Credits	Algebra 1 (1.0), Geometry (1.0), 3 <sup>rd</sup> Math Choice (1.0)
Science (B)	3 Credits	Lab Science (2.0), 3 <sup>rd</sup> Science Choice (1.0)
Social Studies	3 Credits	WA History (.5), Civics (.5), US History (1.0), CWP (1.0)
Performing/Visual Arts (C)	2 Credits	1.0 credit may be a Personalized Pathway Credit***
World Language (D)	2 Credits	2.0 credits may be a Personalized Pathway Credit***
Health & Fitness (E)	2 Credits	Health (.5), Fitness Electives (1.5)
Career & Technical Education (F)	1 Credits	
PEARLS Senior Culminating Project (G)	1 Credit	
Electives	8 Credits	
<b>Total Credits to Earn a ZHS Diploma</b>	<b>29 Credits</b>	

**Washington Competency Testing Requirements for a High School Diploma:** Students must meet Washington State testing requirements in English Language Arts, Math and Science in order to earn a high school diploma.

**\*\*\*Personalized Pathway Requirement:** PPR's are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

**A. Math:** The 3<sup>rd</sup> credit in Math is chosen by the student based on the HSBP.

**B. Science:** 2.0 credits must be in **LAB SCIENCE**. The 3<sup>rd</sup> credit in Science is chosen by the student based on the HSBP

**C. Performing/Visual Arts:** At least 1.0 credit must be completed with courses in: Art, Band, Choir and/or Drama. The 2<sup>nd</sup> credit may be course from Art, Band, Choir and/or Drama or could be a Personalized Pathway Credit.

**D. World Language:** 2.0 credits may be satisfied from completion of World Language courses or it may be satisfied with Personalized Pathway Credits.

**E. Health & Fitness:** Completing a sport season may be substituted for the Fitness graduation requirement at a .5 credit per season/sport for up to a maximum of 1.5 credits if the health assessment component was completed and is verified by the ZHS Health & Fitness Department.

**F. Career & Technical Education (CTE):** This requirement may be satisfied with Occupational Education courses that meet the definition of an exploratory course as described in the CTE program standards such as: Agriculture, Business Education, Engineering, Work Based Learning, and Yakima Valley Technical Skills Center (YVT).

**G. PEARLS:** 1.0 credit will be granted upon successful completion of the Independent Study PEARLS Project during the Senior year.

## **Zillah High School College & Career Ready Honors Diploma Graduation Requirements 2019+**

**The requirements to earn the ZHS Honors Diploma are:**

1. Earn 31 Credits or more to be completed by the final semester
2. Earn the Certificate of Academic Achievement (CAA) on the Official Transcript
3. Earn an accumulative GPA of 3.50 or greater
4. Complete the following Course Work in the CADR's:
  - a. **English:** 4 credits with a minimum of 2 credits of honors English courses
  - b. **Math\*:** 4-5 credits in Algebra I, Algebra II, Geometry, Pre-calculus or Calculus Students who complete Algebra 1 at ZMS will be required to earn 4 additional credits in grades 9-12 for a total of 5 Math credits. Running Start students must consult with the ZHS Math Instructors prior to enrolling in YVCC math courses as there are two courses required to match the ZHS Pre-Calculus requirements and two courses required to match the ZHS Calculus requirements
  - c. **Science:** 4 credits with 3 credits in Lab Sciences.
  - d. **Social Studies:** 4 credits (SOC coded classes)
  - e. **Fine Arts:** 2 credit (MUS, ART, DRM coded classes)
  - f. **World Language:** 2 credits of a single world language.
5. Complete the remaining regular ZHS Graduation requirements:
  - a. **Career & Technical Education:** 1 credits
  - b. **Health & Fitness Education:** 2 credits
  - c. **PEARLS:** 1.0 credit
  - d. **Electives:** 7.0 credits.

**Note:** All YVCC RS classes at 100 level or higher may count for **HONORS** level courses in any department, but each department certifies which YVCC Running Start classes meet ZHS Department requirements.

**Application:** Students must apply at the end of the mid-term of Spring Semester of the senior year. Students must list the midterm Spring Semester progress report grades and credits as part of the

application for all calculations. Only ZHS seniors who will qualify for the honors diploma will be considered for the awards of Valedictorian, Salutatorian or Academic Top 10.

## ASSESSMENTS

Class of:	2012	2013	2014	2015	2016	2017	2018	2019
<i>Entering 9<sup>th</sup> grade after July 1 of:</i>	2008	2009	2010	2011	2012	2013	2014	2015
	Reading and Writing High School Proficiency Exam (HSPE)			Reading and Writing HSPE, <b>or</b> ELA SBAC, <b>or</b> 10 <sup>th</sup> grade ELA Exit Exam		10 <sup>th</sup> grade ELA Exit Exam, <b>or</b> ELA SBAC	ELA SBAC	ELA SBAC
	Math HSPE, <b>or</b> one Math EOC, <b>or</b> earn 2 credits of Math after 10 <sup>th</sup> grade	One Math EOC Exam in Algebra I/Integrated math 1 <b>or</b> geometry/Integrated math 2		One Math EOC Exam <b>or</b> Algebra I/Integrated math 1 EOC Exam <b>or</b> Geometry/Integrated Math 2 EOC Exit Exam <b>or</b> Math SBAC			One Math EOC Exam in Algebra 1/Integrated Math 1 <b>or</b> Geometry/Integrated Math 2 <b>or</b> Math SBAC	Math SBAC
				CLASS OF 2017 ONLY: Pass Biology EOC Exam			Biology EOC Exam	Biology EOC Exam

### Additional assessment information

SBAC refers to the Common Core State Standard assessments developed by the multi-state consortium, the Smarter Balanced Assessment Consortium. ELA SBAC refers to the English Language Arts assessment that will be administered to students in the 11th grade.

The 10th grade ELA Exit Exam refers to a Common Core State Standard assessment that will be developed by Washington using SBAC components. The Math EOC Exit Exam will be developed by the spring of 2015 and will be aligned with Common Core State Standards.

Next Generation Science Standards (NGSS) implementation and assessment development are underway as of December, 2014 and may be required for graduation for students graduating after 2015.

## NON-CREDIT REQUIREMENTS

Class of:	2012	2013	2014	2015	2016	2017	2018	2019
<i>Entering 9<sup>th</sup> grade after July 1 of:</i>	2008	2009	2010	2011	2012	2013	2014	2015
	Culminating Project			As of the Class of 2015, the Culminating Project is no longer a state requirement				
	High School and Beyond Plan							
	Certificate of Academic Achievement or Individual Achievement awarded to student who pass the required assessments							
					Washington State history and government			

### **High School and Beyond Plan**

Within the first year of high school enrollment, each student will develop a High School and Beyond Plan. The plan will be developed in collaboration with the student, parents/guardians and district staff and include, at a minimum: 1) a career goal; 2) an educational goal; 3) a four-year course plan for high school; and 4) identification of required assessments. Each student plan should be reviewed annually at the beginning of the school year to assess student progress, to adjust the plan if necessary and to advise the student on steps for successful completion of the plan.

Whether the student has met requirements for the High School and Beyond Plan is determined by the district.

A student receiving special education services who has developed a transition plan as part of their Individualized Education Plan (IEP) may be considered by the district to have developed a High School and Beyond Plan.

### **Certificate of Academic Achievement**

A student will receive a certificate of academic achievement (CAA) if they earn the appropriate number of credits required by the district, complete the High School and Beyond plan, complete the Culminating Project (not required for the Class of 2015 and beyond) and meet the reading, writing and math standards on the high school statewide assessment or an appropriate state-approved alternative ("CAA option").

### **Certificate of Individual Achievement**

A student qualifying for special education services may earn a Certificate of Individual Achievement after passing assessments determined by the student's Individualized Education Plan (IEP) team to be appropriate for the student based on their learner characteristics, post-secondary goals and previous testing history.

In the event minimum test requirements are adopted by the board, a student who possesses a disability will satisfy those competency requirements which are incorporated into the Individualized Education Plan (IEP). Satisfactory completion of the objectives incorporated into the IEP will serve as the basis for determining completion of a course.

### **Seal of Biliteracy**

The district will award the Washington Seal of Biliteracy to students who have attained a high level of proficiency in speaking, reading and writing in one or more world languages in addition to English. Students who meet the criteria as established in WAC 392-410-350 will be awarded the seal on their high school diploma and transcript. The superintendent will implement procedures to determine eligibility.

### **Awarding of a Diploma**

A student will be issued a diploma after completing the district's requirements for graduation. In lieu of the certificate of academic achievement, special education students may earn a certificate of individual achievement. A student will also be advised that he/she may receive a final transcript.

### **Withholding of a Diploma**

A student's diploma or transcript may be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma or transcript will be released. When the damages or fines do not exceed \$100, the student or his/her parents will have the right to an appeal using the same process as used for short-term suspension. When damages are in excess of \$100, the appeal process for long term suspension will apply. The district may, in its discretion, choose to offer in-school suspension in these circumstances.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion will be regarded as a school suspension. In such instances, the diploma will be granted.

Cross References:           2418-Waiver of High School Graduation Requirements  
                                  3412 - Automated External Defibrillators  
                                  3520 - Student Fees, Fines, or Charges  
                                  3241 - Classroom Management, Discipline and Corrective Action



## 3110 - Qualification of Attendance and Placement

### Legal References:

RCW 28A.230.090 High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes — Credit for courses taken before attending high school — Postsecondary credit equivalencies

RCW 28A.230.093 Social studies course credits – Civics coursework

RCW 28A.230.097 Career and technical high school course equivalencies

RCW 28A.230.120 High school diplomas — Issuance — Option to receive final transcripts — Notice

RCW 28A.230.122 International baccalaureate diplomas

RCW 28A.600.300-400 Running start program - Definition

RCW 28A.635.060 Defacing or injuring school property — Liability of pupil, parent or guardian — Withholding grades, diploma, or transcripts — Suspension and restitution — Voluntary work program as alternative — Rights protected

WAC 180-51 High school graduation requirements

WAC 392-121-182 Alternative learning experience requirements

WAC 392-169 Special service programs - Running start program

WAC 392-348 Secondary education

WAC 392-410 Courses of study and equivalencies

WAC 392-410-350 Seal of Biliteracy

WAC 392-415-070 Mandatory high school transcript contents

### Management Resources:

2015 – October Issue

2014 - December Issue

2013 - September Issue

2012 - April Issue

2011 - October Issue

2010 - June Issue

2009 - April Issue

2009 - February Issue

Policy News, August 2007 Graduation Requirements Modified by Legislature

Policy News, October 2004 Graduation Requirements: High School and Beyond Plans

Policy News, February 2004 High School Graduation Requirements

Policy News, December 2000 2004 High School Graduation Requirements Adopted

Policy News, April 1999 Variations Complicate College Credit Equivalencies

### **Zillah School District**

**Adoption Date: 08.27.98**

**Revised: ~~07.22.99; 10.28.99; 01.25.01; 02.26.01; 06.24.04; 09.27.07; 03.26.09; 06.25.09; 07.22.10; 12.19.11; 06.25.12; 08.27.12; 10.24.13; 02.26.15; 05.28.15; 11.17.15~~**

**Classification: Essential**