

**Zillah School District  
Learning Assistance Program Plan  
2017-2018**

Definition	The Learning Assistance Program (LAP) offers supplemental services for K-12 students scoring below grade-level standard in English Language Arts (ELA) and mathematics. These supports focus on accelerating student growth so that students make progress towards grade level. These supports may include academic readiness skills development or behavior supports to address barriers preventing student from accessing core instruction. The intent is for LAP students to increase academic growth during the period of time they are provided services. LAP emphasizes research-based best practices designed to increase student achievement.
K-4 Focus	The Zillah School District ensures that approximately 50% of students enrolled in LAP are K-4 students receiving ELA services with effective and efficient practices of supplemental instruction.
Student Eligibility	<p>Multiple data points will be used to determine eligibility in the following academic areas:</p> <p><u>ELA</u>  K: Wonders Getting Started Assessment &amp; easyCBM Letter Sounds  1-3: Common Formative Assessments Fluency &amp; easyCBM Comprehension  4-8: Smarter Balanced Assessment ELA &amp; easyCBM Comprehension  9-12: Credits Earned &amp; CIA/CAA Data</p> <p><u>Mathematics</u>  K: WaKids &amp; easyCBM CCSS  1-3: Common Formative Assessments Fluency &amp; easyCBM CCSS  4-9: Smarter Balanced Assessment Mathematics &amp; easyCBM CCSS  10-12: Credits Earned &amp; CIA/CAA Data</p> <p>Readiness  K: WaKids &amp; easyCBM CCSS  1-2: Common Formative Assessment Comprehension &amp; easyCBM CCSS</p> <p><u>Reducing Disruptive Behavior</u>  K-12: Attendance &amp; Referral Report</p>

	<p><u>Transition Services</u>  K: Intake Meetings &amp; WaKids  9: Smarter Balanced Assessment Mathematics/ELA &amp; Middle School GPA</p> <p><u>Graduation Assistance</u>  11&amp;12: CAA/CIA Data &amp; Transcript and COE Classes</p>
Services	<p>Tutoring (Pull-Out, Push-In &amp; Double Dosing Support during the School Day): K – 12</p> <ul style="list-style-type: none"> <li>• Alternative Program, Online Curriculum, Tutoring, COE Classes</li> </ul> <p>Extended Learning Opportunities: Grades 8, 11, 12</p> <ul style="list-style-type: none"> <li>• After School Programs</li> </ul> <p>Professional Learning: District-Wide</p> <ul style="list-style-type: none"> <li>• Data &amp; Best Practices</li> </ul> <p>Support</p> <ul style="list-style-type: none"> <li>• Readiness to Learn Coordinator</li> <li>• Credit Retrieval Administrator</li> </ul>
Planning	<p><u>Monitoring Progress</u>  Progress will be monitored two times a year according to the easyCBM Winter and Spring Benchmark schedule by either the building level leadership team or building administrators. Smarter Balanced Comprehensive Interim Assessments may be used in place of easyCBM Benchmark Assessments at mid-year.</p> <p><u>Exiting LAP</u>  If a student makes gains to “standard” in eligible areas according to the data sample used to determine eligible, then they may be exited if their content area teacher can validate the gains by their overall classroom performance.</p>

	<p><u>Review of Effectiveness</u>  Services will be reviewed as frequently as students are being monitored. Effectiveness of services will be determined based percentage of students making adequate growth (three or more months). If 50% of the students are making adequate growth, then the service will be considered effective.</p> <p><u>Calculating Months Growth in Reporting Areas</u>  Growth will be calculated by subtracting the exit/Spring score from the initial score and then divided by two for grades K – 8. Grades 9 – 12 will be measured by credits retrieved. Each half credit will be the equivalent to four months of growth.</p> <p>ELA  K: Letter Sounds  1: Word Reading Fluency  2: easyCBM Reading Comprehension  3 – 8: easyCBM CCSS Reading  9 – 12: Credits</p> <p>Mathematics  K-8: easyCBM CCSS Math  9 – 12: Credits</p>
Required Reporting	<p>Reporting Due by July 1, 2018</p> <p>Report the Number of Students Making at Least One Year of Growth</p> <p>Describe Specific Practices, Activities &amp; Programs Used</p> <p>Summer School Information Due September 1, 2018</p>