



ZILLAH SCHOOL DISTRICT No. 205

213 Fourth Avenue, Zillah, WA 98953-9533

(509) 829-5911 Fax # (509) 829-6290

<http://www.zillahschools.org/>

“Educational Excellence for Everyone”

Board of Directors

- ◆ Sandra Adams,
Chair
- ◆ Jeff Brady,
Vice Chair
- ◆ Dennis Jones,
Legislative Rep.
- ◆ Darrin Belton,
Member
- ◆ Chris Van Antwerp,
Member

Administrative Office

- ◆ Kevin McKay,
Superintendent
mckay_k@zsd.wednet.edu
- ◆ Dave Fortin,
Director of Finance and
Operations
- ◆ Cecily Widner,
Supt. Secretary and Food
Service Accounting
- ◆ Cindy Gamache,
Central Registrar and
Assessment Coordinator
- ◆ Jane Yerges,
Human Resource and
Payroll Manager
- ◆ Debbie Ekstrand,
Accounts Payable and
Transportation Coordinator

November 13, 2015

Dear Parents/Guardians:

Federal law requires Washington State to set standards for the development of English language proficiency skills and academic progress for children learning English. Schools test students learning English annually with the Washington English Language Proficiency Assessment (WELPA), which measures English proficiency in the skills of reading, writing, speaking and listening.

Programs for students learning English must meet three targets, called annual measurable achievement objectives (AMAO). Within 30 days of receiving notification from the State, districts are required to notify the parents of students learning English if the district did not meet one or more of the AMAO targets. Last year, our district did not meet one or more of the following targets:

The district met AMAO 1: Yes No

AMAO 1 measures annual increases in the number of percentage of children making progress in learning English. In the **2014-15** school year, **81.5%** of students in the district made progress in learning English, and the state's target was **68.1%**.

The district met AMAO 2: Yes No

AMAO 2 measures the number or percentage of children attaining English proficiency. In the **2014-15** school year, **25.2%** of students in the district successfully transitioned from the English language development program, and the state's target was **8.0%**.

The district met AMAO 3: Yes No

AMAO 3 measures the number or percentage of students learning English who reach academic standards in reading and math based on the state's assessments.

If you have any questions about the performance of your child, please contact your child's school. Also, contact the school for information on programs within the district to help English learners attain English proficiency and meet academic goals.

Sincerely,

Superintendent
Zillah School District