

TITLE I, PART A SCHOOLWIDE PLAN

Name of District/Building: Zillah Intermediate School

Date: Sept. 2017

Mission The Mission of Zillah Intermediate School to provide a safe, respectful, partnership between students, staff, parents, and families. ZIS will continuously improve instructional programs based on student needs.

**Vision
Together We Rise**

The following plan for the 2017-18 school year was formulated based on the ideas and suggestions of the Zillah Intermediate School Improvement Team members, and the staff of the Zillah Intermediate School. Data was collected from teacher-generated assessments, questionnaires, surveys, and interviews. The goal of the entire school improvement process is to increase student learning, academic achievement, and provide opportunities for family/student involvement. One of the underlying goals of the improvement plan is to increase the number of 4-6 students in the intermediate grades who meet state-mandated fluency assessments and developmental screening standards in the areas of math, reading, writing, and science. Even more important than increasing test scores, we hope to see an overall improvement in academic achievement by the students of Zillah Intermediate School and the Zillah School District.

COMPONENT #1: NEEDS ASSESSMENT

PROCEDURES TO SUPPORT YOUR COMPREHENSIVE PLAN

Plan:

Demographics

Hispanic / Latino of any race(s)	155	51.0%
American Indian / Alaskan Native	14	4.6%
Black / African American	1	0.3%
White	121	39.8%
Two or More Races	13	4.3%

SBC Data

4th grade ELA	Math
2017 66%	74%

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	2016	55.3 %	55.3%
	5th grade	ELA	Math
	2017	57%	73%
	2016	56.1%	60.6%
	6th grade	ELA	Math
	2017	56%	58%
	2016	38.0 %	13.3%
	Easy CBM Spring 2017		
	4 th High risk	Reading	Math
	5 th High risk	Reading	Math
	6 th High risk	Reading	Math

Do: By June 2018, the percentage of student not meeting standard on the SBA and are at high risk on the Easy CBM will be reduces by 5% using assessments that will allow us to fill the gap in students' performance that exists in ELA/Math.

Study: Strengths: Cross Grade Level PLC
 6th grade block schedule
 Professional Development with instructional coaches
 ELL program,
 Challenges: Preparing paras to support in the classrooms with Common Core and instructional strategies.

Act: During the 2017-18 school year, continue to work with ESD for professional development in math and ELA. Involve our para in training.

COMPONENT #2: SCHOOLWIDE REFORM STRATEGIES

PROCEDURES TO SUPPORT SCHOOLWIDE REFORM STRATEGIES

Plan: Professional Development will be aligned with identifies needs based on staff evaluation and student performance.
 Enhance technologies in the classroom

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	Continue to use Core and more with our Special Education Program
Do	During the 2017-18 school year teachers will have weekly PLC time, teachers will complete self-assessment using the EDS tool. Staff development will have an emphasis in ELA/Math.
Study	Strengths: Surface Pros to enhance teaching. Challenges:
Act	Teachers while meeting in grade level teams will discuss data points, and progress. During the school year, teachers will be using Easy CBM and SBAC block tests.

COMPONENT #3: ACTIVITIES TO ENSURE MASTERY

PROCEDURES TO SUPPORT YOUR ACTIVITIES TO ENSURE MASTERY

Plan	The school creates and sustains partnerships to support extended learning. Provide character education for all students once a week. Continue to use lap list to track and monitor high risk students across all grade levels. Teachers will monitoring pacing guides that have been created in ELA/Math each semester to ensure standards are being meet.
Do	Work with 21 st century to support more days in the after school program. ZIS will ensure extended learning opportunities, provide interventions for students needing additional support based on assessment data and input from the classroom teachers.
Study	Strengths: Provide more days before and after school for students to have an extended learning day. School schedule has been recreated to implement intervention time using grade level data. Challenges: Para support during instructional time.
Act	Collect data from extended school program and tutoring for intervention help. Meet monthly with ELL and Special Education teacher.

COMPONENT #4: COORDINATION AND INTERGRATION

PROCEDURES TO SUPPORT YOUR COORDINATION AND INTEGRATION OF SERVICES

Plan	Goals of Coordination and Integration -Utilize funds from Title 1, Part A to provide professional development for staff members (GLAD, transitional bilingual, instructional coaches, progress-monitoring) -Utilize funds from Title 1, Part A to maintain programs and curriculum that is focused on closing the achievement gap
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	<p>-Utilize funds from Title 1, Part A to plan implementation of appropriate interventions and support for all students, specifically those that are identified as high risk</p>
Do	<p>By June 2018, Title 1, Part A funds will be used to provide appropriate academic support and interventions for all students, specifically those that are identified as high risk in ELA and Math, this will be measured by the overall increase in percentage growth on easy CBM benchmark assessments.</p>
Study	<p>-Continue to monitor and provide appropriate professional development for all staff members based on needs of staff/students</p> <p>-Monitor data from easy CBM assessments for students identified on LAP lists</p> <p>-Adjust curriculum pace, scope and sequence to meet the needs and demands of all learners, specifically those that are not meeting grade level expectations</p>
Act	<p>-Build a school schedule that allows for consistent para support for classroom teachers</p> <p>-Provide professional development for both classified and certified staff on best practices</p> <p>-Collect and report data on intervention efforts.</p>

Zillah Intermediate School Funding Matrix

Program	Amount Available	How the Intents and Purposes of the Program will be Met
Basic Education	\$1,455,242	<p>To provide all students with instruction aligned to grade level specific state standards including differentiation and enrichment services as needed.</p> <p>Basic education funds are combined to support the activities listed above. Examples include: classroom teachers, textbooks, supplemental materials, supplies, equipment, technology, staff development, and substitutes.</p>
Title I Part A	\$123,233	To provide all children significant opportunity to receive a fair, equitable, and high quality well-rounded education, and to close educational achievement gaps.
Title II Part A	\$12,613	Preparing, training, and recruiting effective teachers, principals, or other school leaders.
Title III	\$6,146	<p>To ensure that limited English proficient (LEP) students, including immigrant children and youth, develop English proficiency and meet the same academic content and academic achievement standards that other children are expected to meet.</p> <p>Funds are used to implement language instruction education programs designed to help LEP students achieve these standards.</p>
Learning Assistance Program	\$29,445	To coordinate the use of state Learning Assistance Program (LAP) revenue as long as it can be shown services are provided only to students who have not met annual measurable objectives or are at-risk of not meeting state/local graduation requirements
Total	\$1,626,679	

