

## Zillah School District-HCP Teacher Feedback Form

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher's name \_\_\_\_\_ Date \_\_\_\_\_

| SCORING:   | Consistently | Frequently | Occasionally | Seldom | Never |
|--|--------------|------------|--------------|--------|-------|
| Please rate your nominee on each of the following criteria.  | 5            | 4          | 3            | 2      | 1     |
| Can demonstrate an exceptional amount of factual knowledge for age level.                                  |              |            |              |        |       |
| Write and/or expresses imaginative ideas, stories, or solutions with clarity, perceptiveness, and realism  |              |            |              |        |       |
| Can achieve high grades and/or complete difficult tasks for age level                                      |              |            |              |        |       |
| Can accept personal, social, and situational responsibilities beyond age level.                            |              |            |              |        |       |
| Can take initiative and may show persistence without supervision beyond age level.                         |              |            |              |        |       |
| Can express and defend original ideas spontaneously and in ways beyond age level.                          |              |            |              |        |       |
| Demonstrates an understanding of concepts, relationships, philosophies, and implications beyond age level. |              |            |              |        |       |
| Can put depth, balance, proportion, and originality into art works and art activities beyond age level     |              |            |              |        |       |
| May accept and can work through various complicated tasks without distraction.                             |              |            |              |        |       |
| Can apply knowledge accurately in setting beyond age level.  |              |            |              |        |       |

Total \_\_\_\_\_